



Learning Mobilities 2022/2023

COURSES

Iceland, Ireland, Spain, Italy

JOB SHADOWING

Spain, Ireland, Finland,
Turkiye

INVITED EXPERTS

Slovenia



Communication
Improvement of
Learning and
Teaching skills

Internationalization

Inclusion

Preventive programs



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STRUCTURED COURSES

SPAIN

School librarian attended the course "*Wordpress for beginners*" organized by FU International Academy Tenerife and learned how to edit website powered by Wordpress, the biggest website provider.

IRELAND

An English teacher attended the course "*Resilience and Well-being Strengths for Teachers*" organized by Teacher Academy Ireland and learned more about interpersonal skills important for the teachers well-being.

A German teacher participated in the course "The Best Digital Tools for Language Teachers" organized by Teacher Academy Ireland and improved her digital and teaching skills.



ICELAND

Two class teachers participated in the course "Smart Teachers Play More" on Iceland and improve their teaching and multicultural skills.

ITALY

Two class teachers participated in the course "Design the Positive: Positive Thinking, Communication and School Spaces".



JOB SHADOWING

All job shadowing mobilities were in duration of 5-days and they are described in Europass Mobility Documents.

TURKIYE

Two teachers were observing working with special needs students, cooperation with parents and local community, communication and cooperation among teachers and all school staff, Erasmus project management, preventive programs (students and staff well-being, mental and physical health), working with talented students, observation of lessons and school everyday life in Turkish school in Giresun. Job shadowing was during the LTTA of the Erasmus+ project Upcycling. The video about the mobilities is available on the school Youtube channel and social media.



SPAIN

Two members of the school management board visited school IES Banaderos Cipriano Acosta in Gran Canaria. The main goal was to observe everyday life, school management, cooperation with the local community, communication, special needs, teaching and learning lessons. Both schools prepared future mobilities.

IRELAND

Group of 4 school staff visited Mount Seskin Community College and Kylemore College in Dublin. They have different project tasks. School librarians and a pedagogue were observing different preventive programs for teachers and students. Administrative staff improved their language and management skills. The group discussed communication policies and documentation with the hosting institution. Added value to their mobility was the TPM of the Erasmus+ project Young Ambassadors against Bullying and Cyberbullying. In cooperation with Dublin City University and Anti-Bullying Center the group had an opportunity to cooperate with the leaders of the great preventive programs such as JCSP Demonstration Library Project and FUSE. It was an amazing opportunity to see advocating of the minorities rights and prevention in multicultural community of Dublin.



FINLAND

Two members of the school project team visited Finnish school Mutala koulu in Joensuu. During the 5-days of job shadowing with the goal of improvement of the school lessons they agreed future collaboration and agreed mobilities of teachers for the next year so this was also kind of preparation of the future mobilities.



INVITED EXPERTS

Janja Zupančič *Development of Educational Potentials | Coaching | Consulting*

Main goal of inviting educational experts was to offer benefits from the Erasmus program to the complete school staff, not only to the teachers. Ms Zupančič is a coach and an communication trainer with decades of experince in school management and teaching.

The cooperation in this project started with the detection of the current staff needs. In cooperation with the school principal Ms Zupančič made a research. The questionnaire results showed that the school staff need a support in **communication skills**. After the research, an observation and individual discussions with the school employees Ms Zupančič prepared two workshops about communications for 28 teachers and 10 non-teaching staff members. After the training, a research and an individual talks Ms Zupančič wrote an evaluation report with suggestions for improvement of communication at all level. All school staff members agreed that this project mobility helped them to improve their communication skills.



DISSEMINATION & SUSTAINABILITY



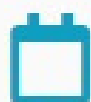
Find more: http://os-dcesarica-zg.skole.hr/skola/erasmus_plus/akreditacija

Project Reference: 2022-1-HR01-KA121-SCH-000053663



Status

Ongoing



Start date **01-06-2022**

End date **31-08-2023**



Eu Grant

36.470,00 €



Programme

Erasmus+



Key Action

Learning Mobility of Individuals



Action Type

Accredited projects for mobility of learners and staff in school education



Accreditation Code

2021-1-HR01-KA120-SCH-000046397



Countries covered

1

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